# Chatham Charter School Profile 2020-2021

## Data based on the 2019-2020 school year

2200 Hamp Stone Road/P.O. Box 245 Siler City, North Carolina 27344

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# K-12 Staff



### **Head of School:**

Dr. John Eldridge jeldridge@chathamcharter.org

## Middle & High School Administrator:

Beth McCullough bmccullough@chathamcharter.org

## **Elementary Administrator:**

Etta Foushee efoushee@chathamcharter.org

### **College Liaison:**

Rynn Nicks rnicks@chathamcharter.org

## Athletic Director/ Operations Coordinator:

Clint Fields cfields@chathamcharter.org

## **Student Support Specialist:**

Jen Brannon jbrannon@chathamcharter.org

## **Student Data Manager:**

Cathy Fields cgfields@chathamcharter.org

34.5 Teachers

- 1 Upperclassmen & Online Learning Facilitator
- 13 Teacher Assistants
- .5 Speech Therapist
- 3 Administrators
- 1 College Liaison
- 1 Athletic Director/Operations Coordinator
- .5 Technology Specialist
- 2 Student Support Services Staff
- 5.5 Support Staff
- 4 Operations Staff

## **School Overview**

School Code: 343616

Chatham Charter was among the first group of schools in North Carolina to receive a charter in 1996 after having been founded as a private K-8 school, Chatham Academy. A high school expansion opened in the fall of 2013. Enrollment increased from 126 in 1997 to 315 in 2011 and to over 550 by 2016. The 75+ acre campus is home to three buildings, one of which includes a gym, and a growing set of outdoor athletic facilities.

The Chatham Charter comprehensive high school program is designed to equip students to seamlessly move into a full college experience after graduating from high school. The focus incorporates a blend of innovative teacher instruction; aspects that are similar to a college atmosphere; and developing life skills such as responsibility, organizational skills, and time management. The program is built on a middle college concept.

In a "four-by-four" block schedule, ninth and tenth graders concentrate on completing the majority of courses required by the State of North Carolina for high school graduation. By the end of the sophomore year, the typical student will have completed two levels of a World Language, several electives, and all core course requirements except English III and IV, Chemistry, and American History I and II. The next phase of the high school career offers high school, college transfer and dual credit opportunities to take the remaining courses.

Chatham Charter juniors and seniors participate in the NC Career and College Promise (CCP). The program is a partnership between the NC Community College System, the NC Department of Public Instruction, the University of North Carolina system, and other state colleges and universities. The CCP program allows high school students to take tuition-free college credit classes in a chosen course of study. Some students choose paths of study in Career and Technical Education areas. Instructors from Central Carolina Community College (CCCC) teach a mixture of seated, hybrid, and online courses that students take on the high school campus or on one of the three CCCC campuses.

In supporting the academic and life skill expectations, multiple initiatives are in place. They include: targeted preparation at the K-8 level; a school year calendar similar to a college one; a Family Night for high school grade levels each semester; typically over 15 college tour opportunities; and specialized staffing that monitors student progress and encourages tutoring.

# High School Student Profile

Enrollment	Grades 9-12 Student Demographics	
9 <sup>th</sup> grade - 45	Caucasian – 77%	
10 <sup>th</sup> grade - 53	African American – 10%	
11 <sup>th</sup> grade - 46	Hispanic – 6%	
12 <sup>th</sup> grade - 45	Asian – <1%	
Total Enrollment: 189	Multi-Racial – 7%	

## Graduate Intentions for Class of 2020

Four-Year College/University - 70%	Workforce - 6%
Two-Year Community College - 22%	Military – 2%

## **Chatham Charter Course Offerings**

### **Seated Honors Courses:**

Honors English I, II, III. IV

Honors Math II, Math III, Pre-Calculus, Advanced Functions and Modeling

Honors Earth/Environmental Science, Biology, Chemistry, Forensic Science II◆

Honors Civics and Economics and World History

Honors Spanish III and IV and French III and IV

Honors Visual Arts III and IV and Electronic Arts III and IV

<u>Note</u>: A few students take NC Virtual Public School courses in the event of a schedule conflict or if they do not qualify to take HIS 131 and HIS 132.

♦ = Course not offered during the 2019-2020 school year.



Dual enrolled through Career and College Promise Program

English Composition: ENG 111: Writing & Inquiry\*, ENG 112: Writing/Research in the Disciplines\*

Math: MAT 143: Quantitative Literacy, MAT 171: Pre-Calculus Algebra, MAT 172: Pre-Calculus Trigonometry

Natural Sciences: BIO 111/112: General Biology I/II, CHM 151/152: General Chemistry I/II, GEL 111: Intro Geology

Humanities/Fine Arts: ENG 232: American Literature II\*, ART 111: Art Appreciation, MUS 112: Intro to Jazz

Communications: COM 231: Public Speaking

Social/Behavioral Science: PSY 150: General Psychology, HIS 131: American History I\*, HIS 132: American History II\*

Academic Transition: ACA 122: College Transfer Success

After completing all required courses in the selected pathway, students may take additional college courses in the Associate of Science or Associate of Arts degree.

81% of juniors and seniors qualified to take courses in the College Transfer Pathway. Twenty-eight students completed a Pathway. 95% of College Transfer courses and were completed with a grade of C or better.

### Career and Technical Education (CTE) Pathways and Courses

Dual enrolled through Career and College Promise Program

During the 2018-2019 school year, students took courses in the following Pathways:

Accounting, Automotive Technology, Business Administration, Computer-Integrated Machining, Criminal Justice Technology, Culinary Arts, Dental Assisting, Early Childhood Education, Health and Fitness Science, Human Services Technology, Industrial Systems Technology, Information Technology, Nurse Aide, and Veterinary Medical Technology

98% of CTE courses were completed with a grade of C or better. One student completed a CTE Pathway.

Grading Scale: Ten-Point	GPA Calculation	Graduation Requirements
As of August, 2015 and in order to align with the state and Central	Chatham Charter reports GPA on a 4.0 scale. Honors courses and college courses taken through the Career and College Promise program award extra weight	(Total of 28 credits)
Carolina Community College grading scales, the Chatham Charter uses a		English (4 credits)
ten-point grading scale. (The school	when calculating a student's weighted	Math (4 credits)
previously followed a seven-point grading scale.)	GPA. Students entering 9th grade in 2015-2016 and after receive an extra ½	Science (3 credits)
A= 90-100	point for high school courses. Students	Social Studies (4 credits)
B= 80-89 C=70-79	entering 9th grade in 2014-2015 and prior receive an extra one point. Most college	Health/PE (1 credit)
D=60-69	courses receive one extra point.	Electives (12 credits)



<sup>\*</sup>Successful completion of all three courses awards students credit for high school English III.

<sup>\*\*</sup>Successful completion of both courses satisfies the American History I and II requirement for high school graduation.

## SCHOOL HIGHLIGHTS

- One of the many advantages in a K-12 school is being able to create a spiraled curriculum through which strong connections are made from one grade level to the next, each building toward graduating young people who are well prepared for post-secondary study, the workforce, or the military.
- Students in kindergarten through grade 12 receive instruction in a technology-rich environment. Grade level and classroom sets of electronic devices are in elementary and middle grades while high school students are issued Chromebooks or, as upperclassmen, have the option to participate in a "bring your own device" alternative that prepares them for college expectations.
- Students in grades K-6 typically have three elective courses that all meet multiple times each week.
- Seventh and eighth grade students have four electives each year, two per semester: French, Marketing, Physical Education, and Visual Arts. Band is also a course option.
- Middle and high school students frequently work with elementary students in reading buddy, mentoring, or tutoring capacities.
- During the 2019-2020 school year, 11<sup>th</sup> and 12<sup>th</sup> graders participated in the NC Career and College Promise. The Class of 2020 earned an average of 33 college level course credits during their junior and senior years.\*\*\*

## **Student Awards and Honors**

- Our students have attended the North Carolina Governor's School and Summer Ventures.
- Our students have participated in the NC School of Science and Math online program.
- Our athletic teams have been recognized by the NC High School Athletic Association (NCHSAA) for sportsmanship and for having the highest GPA in the state. Many student-athletes have also earned All-District and All-Conference honors. Teams often qualify for post-season play.
- The majority of our students will complete a Career & College Promise Pathway.

• The 45-member Class of 2020 earned at least \$643,684 in scholarships to

be awarded over four years. \*\*\*

## Average ACT (Class of 2020)

Composite: 21

## Average SAT (Class of 2020)

Evidence-Based Reading & Writing: 579

Math: 551

## **Chatham Charter Affiliations**

Accredited by SACS CASI AdvancED

Member, NC High School Athletic Association

Member, NC Assn. of Public Charter Schools

Member, Chatham Chamber of Commerce (NC)

NOAA Weather-Ready Nation Ambassador<sup>TM</sup>

## **High School Athletics**

Volleyball (W) Basketball (M & W)

Cross Country (M & W)

Soccer (M & W)

Tennis (M & W)

Cheerleading (M & W)

Wrestling (M & W)

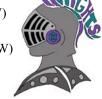
Baseball (M)

Golf (M & W)

Softball (W)

Track (M & W)

M = Men's W = Women's



# Class of 2020 College Acceptances\*\*\*

Appalachian State University Catawba College

Catawba Valley Community College

Central Carolina Community College

College of Charleston

**Davidson County Community College** 

East Carolina University

East Tennessee State University

Elon University

Ferrum College

Guilford College

High Point University

**Hollins University** 

Lees-McRae College

Lenoir-Rhyne University

Meredith College

NC Agricultural and Technical Univ.

North Carolina Central University

North Carolina State University

Pfeiffer University

Purdue University

Randolph Community College

Regent University

UNC Chapel Hill

**UNC Charlotte** 

**UNC** Greensboro

UNC Pembroke

UNC Wilmington

University of the Cumberlands

Valdosta State University

Wake Technical Community College

Western Carolina University

William Peace University

Wingate University

## **Military Enlistments**

United States Marine Corps (2)

\*\*\* These numbers decreased from previous years or were underreported by seniors due to COVID-19 constraints.